



Developing Training Scenarios

Face-to-face training package

1. What was agreed earlier:

Common elements:

- to provide the participants with knowledge of their rights
- to give simple and basic, but relevant information
- to empower and build the participants' confidence in public institutions
- to direct the participants towards institutions that may provide them with the right support
- to give the participants skills and knowledge with regards to what they can do if they face discrimination
- a common structure in a "shell" developed by SIP
- trainings should take no longer than 2-4 hours



Ideas:

- gamification
- real cases – showing the positive examples
- working on empathy of the professionals
- arranging possibilities for young people to meet professionals who work in the field
- involving young trainee lawyers in the delivery of training

What to remember:

- To involve the youth in the training
- To provide basic, albeit legally correct information
- To pay particular attention to the language - explaining legal terms in an easy way, and making sure that the training content is understandable to the participants
- To incorporate research results in the training
- To provide the training to young migrants/ refugees in relevant languages (e.g. Arabic, French) when applicable



2. Where are we now?

What is the stage of a realization for every partner?

How do the trainings implement the objectives?

What solutions have been applied in the scenarios?

What difficulties was faced? What is and what can be problematic in the future?

What kind of support is needed?

Is there anything to add to the common structure?

Is there anything to add to the list of what is important and what is to remember in developing training scenarios?



3. What is next?

Planning next steps, specifying the timeline for:

- Finishing the training scenarios for the pilots
- Conducting pilot trainings (5 institutions per country)
- Adapting scenarios after pilots
- Including a Certificate of attendance and a self assessment toolkit and best practices
- Delivering user-led, face-to-face training programme for young people and professionals

Planning the ways of monitoring the progress in developing trainings